

P3 & E at the School-Wide Level: Examples of Practices



PBSIS

Helping Schools Build Systems of Support

RUTGERS

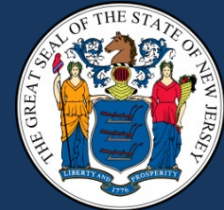
Robert Wood Johnson
Medical School

THE BOGGS CENTER ON DEVELOPMENTAL DISABILITIES

New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service

New Jersey's Leadership Education in Neurodevelopmental and Related Disabilities Program

New Jersey Department of Education
Office of Special Education



P3 & E: School-Wide
*The practices and features
establish a shared purpose, central
activities, and common language
for SEB wellness.*

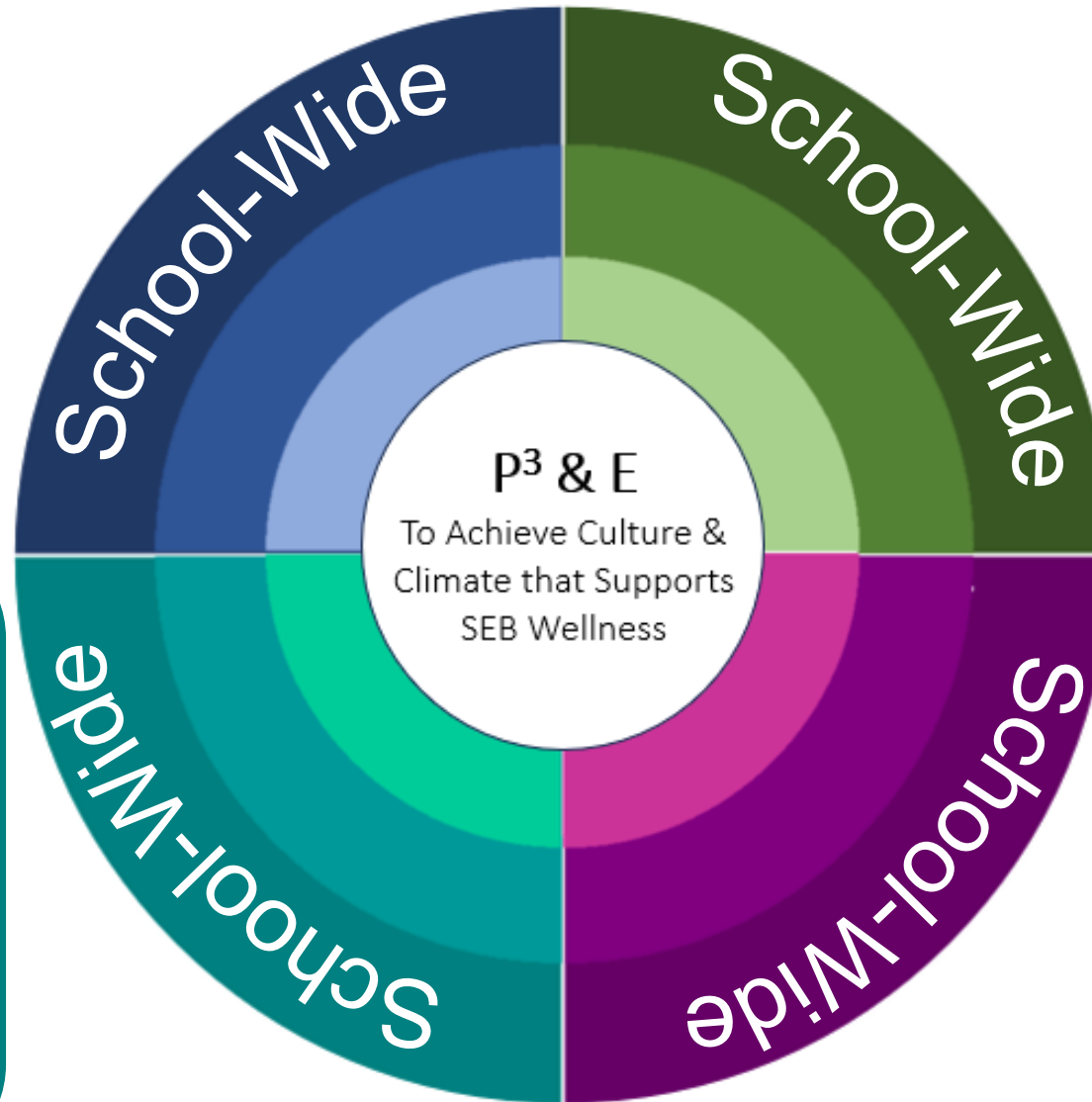


Predictable

- Definitions & examples
- Lesson plans
- School-wide instruction schedule to deliver lessons
- Routinely scheduled communications

Present

- Data transparency and data-driven decision-making
- Graduated levels of response to SEB concerns
- Consistent school-wide procedures and forms
- Vulnerable decision points identified in decision-making protocols
- Systemic neutralizing routines



Positive

- Culture of positively framed messages
- Culture of 4(Positives):1(Corrective) ratio
- Positive greetings during arrival and dismissal
- School-wide incentive system

Empowering

- Student committees promote student voice & choice
- School traditions amplify cultural identity & traditions of minority & marginalized groups
- Culture and climate measures include self-efficacy & empowerment

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