## **Predictable**

Consistency and stability in expectations allows students to anticipate what is expected of them across school locations

ShookNide Level Level  $P^3 \& E$ To Achieve Culture & Climate that Supports SEB Wellness

## **Positive**

Interactions students receive from staff result in their feeling valued and connected to school

## **Present**

Staff actively interrogate their own beliefs, perceptions, and unconscious biases to ensure that decision making is free from negative influence

## **Empowering**

The learning environment is supportive of student voice and choice to activate and direct their own learning experience





PB\$I\$

Relping Schools Build Systems of Support