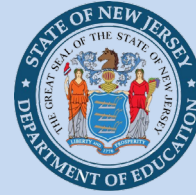




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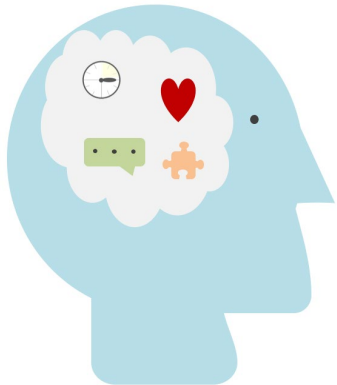
# **New Jersey Positive Behavior Support in Schools**

Funded by IDEA Part B 2024-2025

# Five Everyday: Active Supervision

[www.pbsisnj.org](http://www.pbsisnj.org)

At the conclusion of this module, you will be able to...



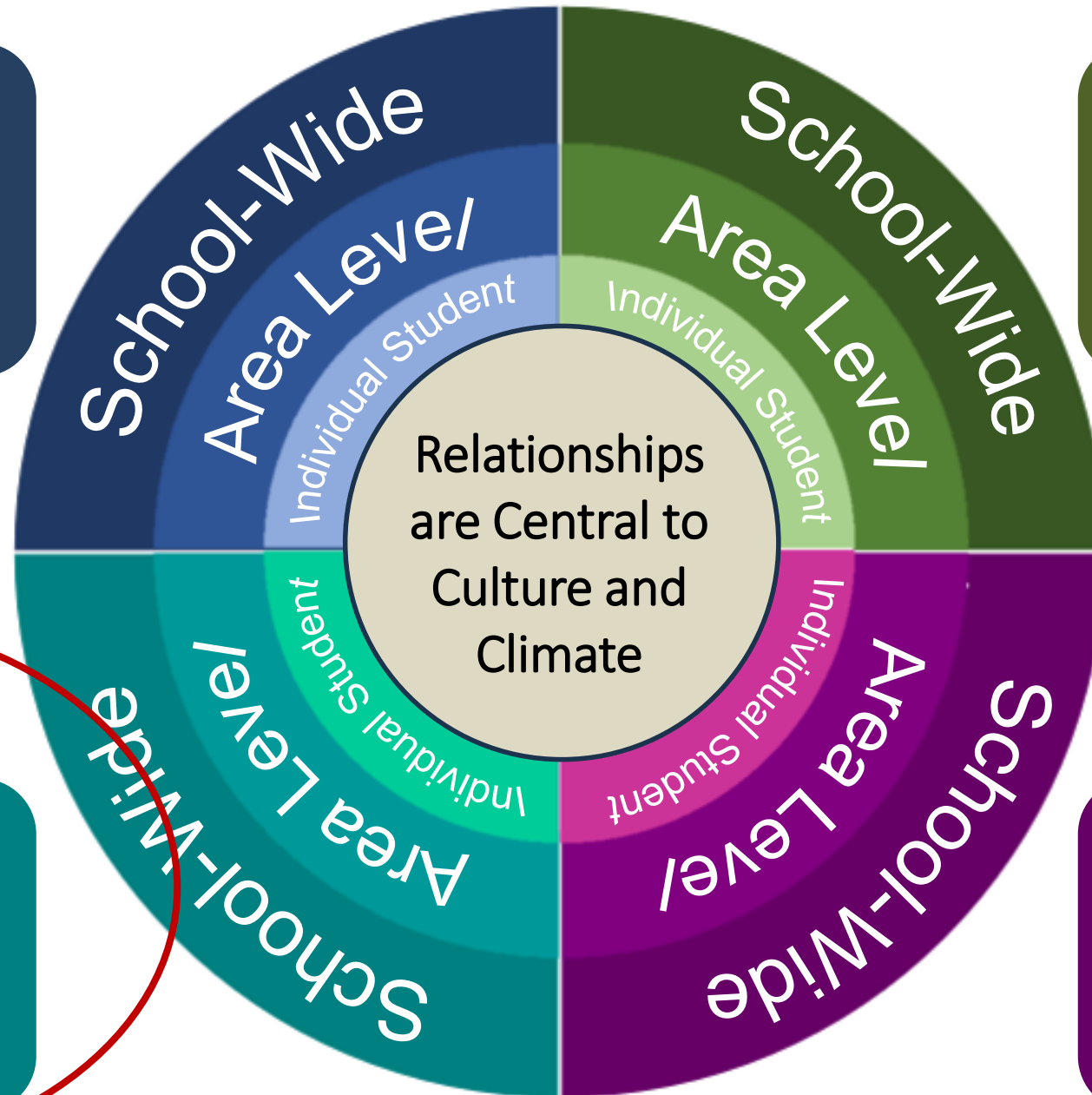
- ▶ State the four characteristics of the active supervision technique
- ▶ Provide an example of each characteristic
- ▶ Explain why it is helpful to pair precorrection with active supervision

## Predictable

Consistency and stability in expectations allows students to anticipate what is expected of them across school locations

## Positive

Interactions students receive from staff result in their feeling valued and connected to school



## Present

Staff actively interrogate their own beliefs, perceptions, and unconscious biases to ensure that decision making is free from negative influence

## Empowering

The learning environment is supportive of student voice and choice to activate and direct their own learning experience

## Research Supported Practice:

- Elementary through high school (e.g., DePry & Sugai, 2002; Haydon & Kroeger, 2016; Johnson-Gros et al., 2008; Lewis et al., 2000)
- Classroom and non-classroom settings (e.g., Lewis et al., 2000; Colvin et al., 1997; Conroy et al., 2004; Gage et al., 2018; Hunter & Haydon, 2019)

## Results

- Active supervision is associated with preventing and decreasing unwanted behavior (e.g., Gage et al., 2020; Haydon et al., 2019; Haydon & Kroeger, 2016)
- Active supervision may be most impactful when used in combination with other prevention practices like precorrection (e.g., Gage et al., 2018; Haydn & Kroeger, 2016; Hunter & Haydon, 2019)



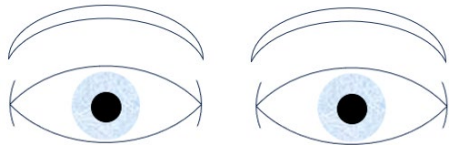
# The Active Supervision Technique

Active supervision is an engaged style of monitoring a group of students

Move



Scan



Interact



Praise



# MOVE Around the Space

## Physical Proximity

Develop a routine for continually circulating in the space or area

Distribute proximity and proximity prompts across learners equitably



# Video Example



Sarah Gapp  
8<sup>th</sup> Grade

Curtis Middle  
School



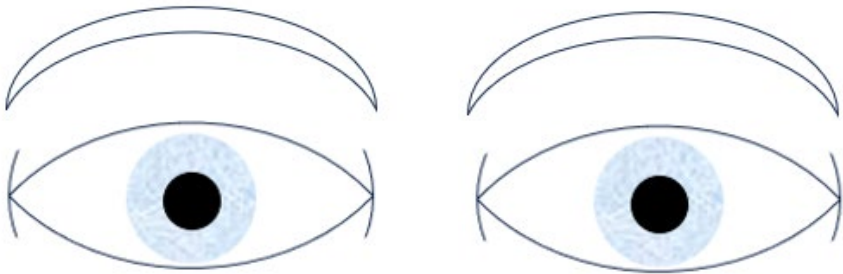
# Continually SCAN Routine Visual Assessment

Scan the entire space

Use a neutral or supportive gaze

Stay alert to signs that students may be having difficulty

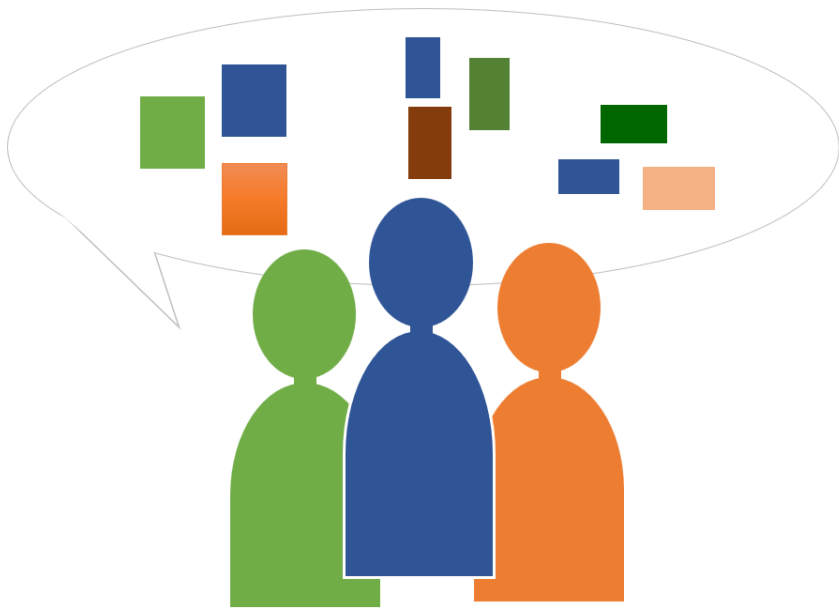
Distribute eye contact equitably across students





# INTERACT Frequently

## Use the 4:1 Ratio



Engage students as you move

Use positives for 80% of messages

Distribute positive messages equitably

Redirect quickly & quietly when unwanted behavior occurs

## Use Behavior Specific Praise

Short, descriptive statement

Use positive action words

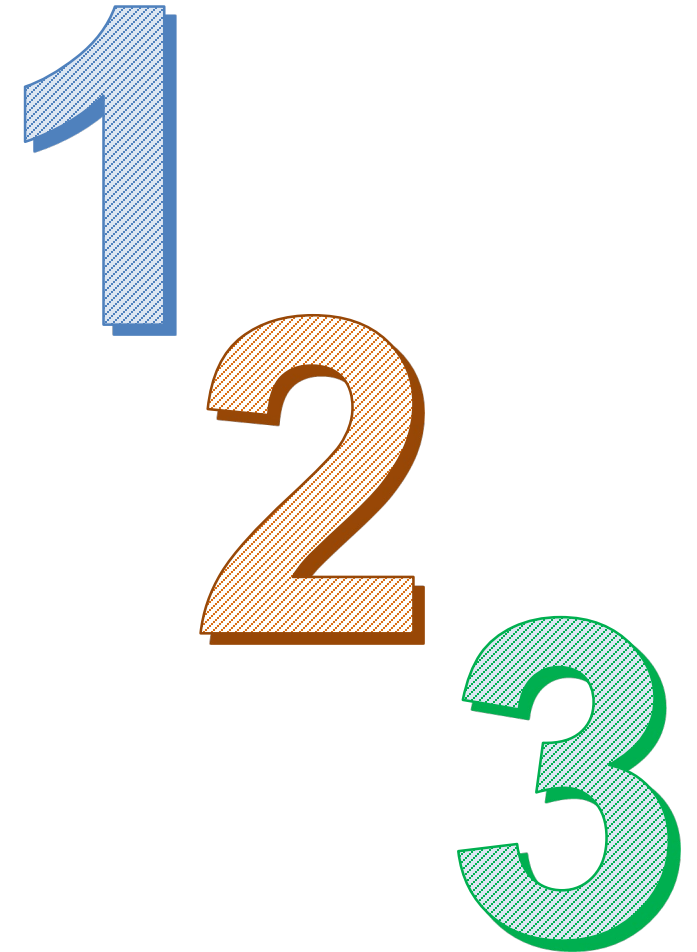
Focus on effort



- ✓ “Thank you for entering quietly”
- ✓ “I appreciate you’re getting started with your work”
- ✓ “I notice that you have all your materials ready”
- ✓ “I noticed how you stuck-with that problem to get to the solution.”

# Pair Active Supervision with Precorrection

1. **Insert Point:** Identify the point in the routine immediately before students need to use the expectation
2. **Describe Action:** Provide a verb-specific review of what to do
3. **Provide Feedback:**
  - ✓ Behavior specific praise
  - ✓ Suggestions for next time



## TLC Redirection



### Tone

- Calm
- Neutral
- Assertive



### Language

- Label emotions and behavior (not the student)
- Paraphrase and mirror the student's statements
- Use positively-framed statements that convey a specific action (“I need you to...”)



### Coaching

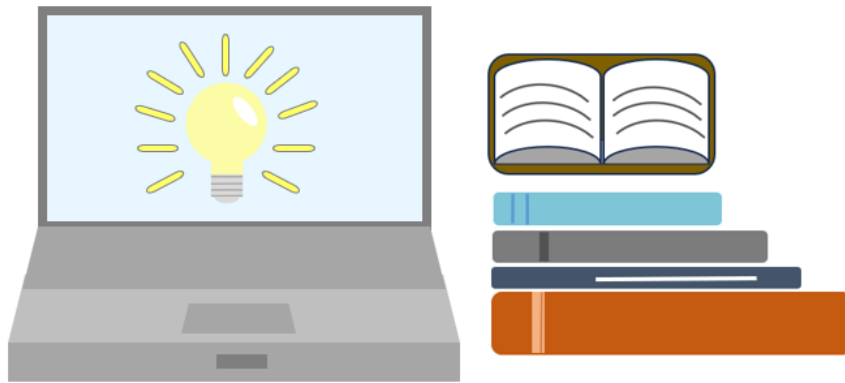
- Concern inquiry: ‘Are you ok?’ ‘How can I help?’
- Provide coaching to help the student arrive at a solution:
  - Small step choices
  - Co-regulation strategies
    - Model
    - Narrate
    - Reinforce
  - Support regulation
    - Calming strategies
    - An opportunity to take a break
    - An opportunity to talk with someone

## Adopt a prevention mindset:

- Precorrect to set students up for success
- Move around the space
- Continuously scan
- Interact using the 4:1
- Deliver behavior specific praise
- Use TLC when redirections are needed



Refer to the reference list  
to learn more about using  
active supervision



## Active Supervision References

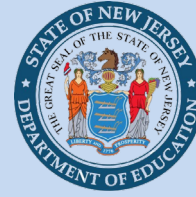
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